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CROSSING NEW DIGITAL BOUNDARIES TOGETHER !
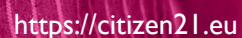
7 partners

5 European countries

4 transnational meetings

28 months
september 2020 - december 2022

1 guidebook of good practices

1 seminar of innovation through digital tools for VET

TO HELP US CONTRIBUTE TO THE PROJECT?

Please join us

🌐 https://citizen21.eu

✉️ contact@citizen21.eu

🐦 @citizen21eu

in https://www.linkedin.com/company/citizen-2-1/

EPALE https://epale.ec.europa.eu/en/private/citizen-21

CITIZEN 2.1

RÉGION ACADÉMIQUE BOURGOGNE-FRANCHE-COMTÉ

RÉPUBLIQUE FRANÇAISE

RÉGION ACADÉMIQUE BOURGOGNE-FRANCHE-COMTÉ

Handwerkskammer der Pfalz

Francophones Bruxelles

Tampere University

sfpme efp

MFR

WHAT IS THE PROJECT ABOUT?

Citizen 2.1 is a strategic partnership funded by the Erasmus+ programme aimed at researching good digital practices in vocational education and training (VET).

The project brings together 7 partners from 5 different European countries: Belgium, Finland, France, Germany and Serbia.

Launched in September 2020, the partnership will unfold in 4 steps, each punctuated by transnational meetings alternating exchange times and training times.

A seminar on digital innovation in the VET field will close the project in December 2022.

We are searching for and comparing innovative experiments within the educational systems in our countries so as to find the most efficient practices for the future.

Our ambition at the end of the project is to build a booklet of recommendations of good practices intended for education communities in partner countries.

COORDINATORS ⟩

CITIZEN 2.1

RÉPUBLIQUE
FRANÇAISE
Liberté
Égalité
Fraternité

GIP FTLV
ACADÉMIE BESANÇON ⟩⟩⟩
VOS COMPÉTENCES
POUR DEMAIN

RÉGION ACADÉMIQUE
BOURGOGNE-
FRANCHE-COMTÉ
Liberté
Égalité
Fraternité

Délégation régionale académique
aux relations européennes,
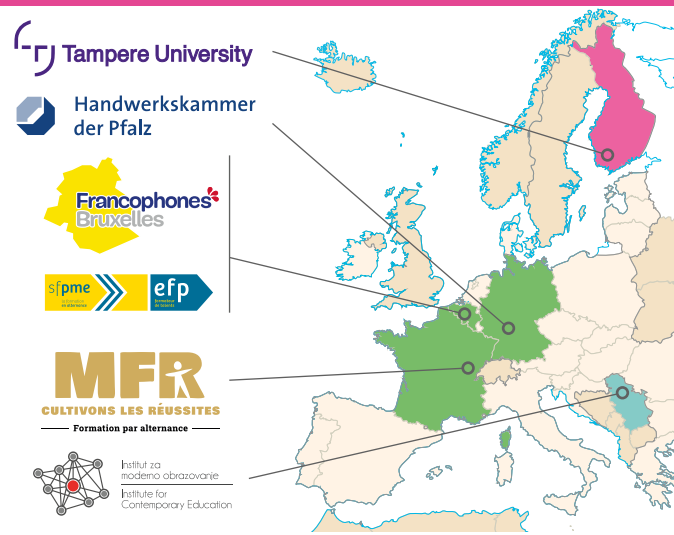internationales
et à la coopération

RÉGION ACADÉMIQUE
BOURGOGNE-
FRANCHE-COMTÉ
Liberté
Égalité
Fraternité

Délégation régionale
au numérique
pour l'éducation

PARTNERS ⌄

WHAT ARE OUR GOALS?

- **Overview of Digital Education and Training** in each participating country
- Exchange our **best practices** with and through **digital tools**.
- **Suggest cases**, new approaches and interesting practices.
- Identify **effective digital training courses**: initial or continuous, formal or informal, peer training or self-training courses.
- Organize the implementation of **skills recognition**.

Tampere University

Handwerkskammer
der Pfalz

Francophones
Bruxelles

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MFR
CULTIVONS LES RÉUSSITES
Formation par alternance

Institut za
moderno obrazovanje
Institute for
Contemporary Education

WHAT ARE THE STAKES?

- Embrace **the potentials of digital technology** in vocational education and training (VET).
- Improve the **digital skills** of trainers and learners so that they are **in line** with the needs of **companies** in the Digital Age.